

## PROBATION WORKSHEET

This assignment is to be completed prior to your required advising appointment. Its purpose is to help you realistically assess your academic situation and identify resources on campus to help you achieve academic progress.

1) "Academic Progress" is defined as: \_\_\_\_\_

2) Which of the following statements is true about disqualification:

- a) a student may be academically disqualified only after two consecutive regular semesters of not meeting the standards of normal progress (2.0 GPA).
- b) there are also other circumstances under which a Dean can disqualify a student called "Probation or Disqualification by Special Action."
- c) University School places their probationary students on an "academic contract." I must meet the terms of this contract to avoid being disqualified.
- d) all the above

3a) How often did you utilize these academic success strategies?

<b><i>Do you . . . ?</i></b>	<b><i>Always</i></b>	<b><i>Usually</i></b>	<b><i>Seldom</i></b>	<b><i>Never</i></b>
Buy and read assigned textbooks				
Read other assigned materials				
Take notes as you read				
Read and follow course syllabus				
Attend class				
Participate in class discussions				
Make personal contact with professor				
Attend help sessions				
Utilize campus tutoring services				
Manage time well				
Meet with your advisor				

3b) Can you identify other factors in your life that impacted your academic performance?

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4) Where can a student find tutoring on campus?

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5) Where can a student find help if s/he is feeling overwhelmed or sad?

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6) Why should I see my advisor regularly?

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7) What other resources would I benefit from?

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